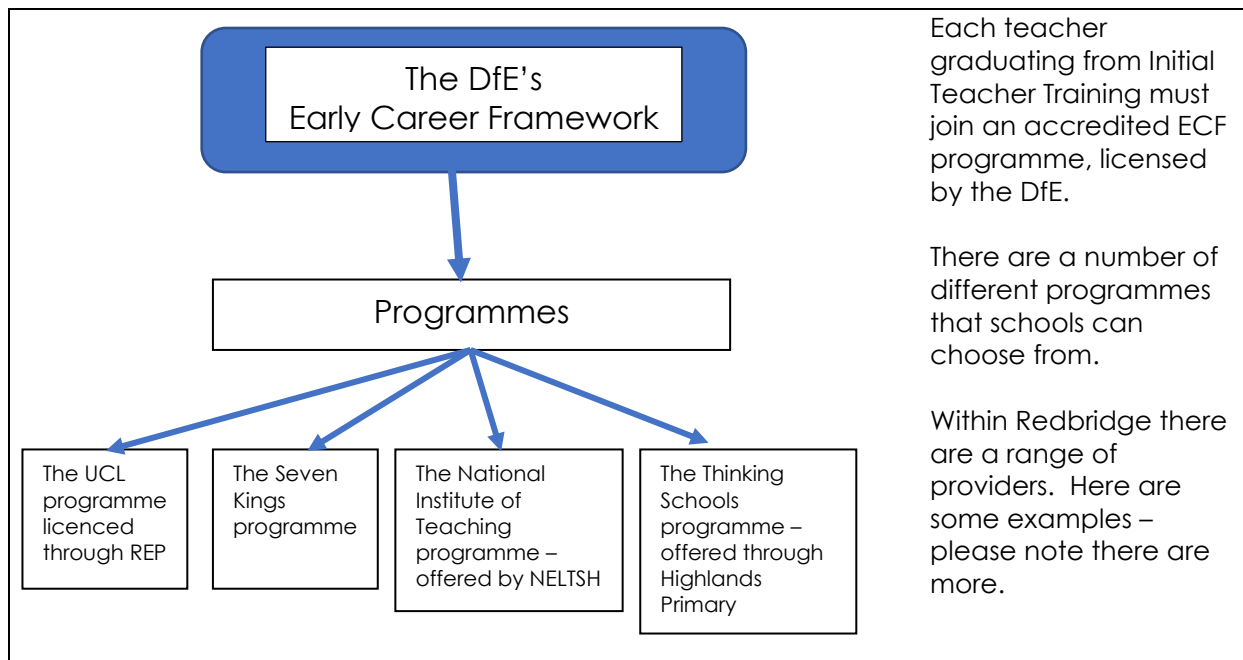


## Early Career Teachers explained



### The process

- Step 1: The school has to choose a programme
- Step 2: The school contacts the Delivery Partner to “express interest” in joining
- Step 3: The school opens the DfE's online Portal to confirm details. This is the on-boarding process.
- Step 4: The school chooses an Appropriate Body (AB) on the same online Portal

### Terminology:

- Delivery Partner (DP) – The organisation in charge of delivering the programme
- Appropriate Body (AB) – the organisation that will quality control the standards achieved by ECTs, linked to the Teaching Standards – independent of the DP

### In school organisation

The ECT is supported by a Mentor and a Tutor, provided by the school.

The Mentor is usually a line manager, often a year group leader, Head of Department or close experienced colleague.

Mentors support the ECT's progress through the training programme and usually only manage one ECT.

The school and mentor also ensure the ECTs complete the ECF programme.

The school has only one Induction Tutor (IT) who oversees the evaluation of progress towards the teaching standards for all ECTs in the school.

### Facilitator Support

The Delivery Partner will use Facilitators to deliver the training for ECTs, mentors and Induction Tutors. These are experienced professionals, skilled in delivering teacher training.

These work for the Delivery Partner and are quality assured by professionals such as the Programme Director (the REP model).

They are assigned to work with schools in geographical clusters.