



National Professional Qualification for Leading Teaching

Our university and delivery partners have drawn on their teacher education expertise to design programmes with the following characteristics for any school that wants to join us:

- Knowledge and evidence-based.
- Drawn from expert theory and current practice.
- Inquiry-based spiral learning.
- Learning embedded in practice, not an additional burden.
- Located near you.

Who are you? →

For teachers who have, or are aspiring to have, responsibilities for leading teaching in a subject, year group, key stage or phase.

The benefits to your school →

We know that our children and young people need teachers who are committed to their education and are confident learners themselves. Our programmes have been developed with teachers and leaders to:

- Create professionally confident teachers and leaders.
- Grow the next generation of leaders with the skills and knowledge to use the evidence-base for the benefit of their children and young people.
- Retain the best teachers who are excellent, collaborative role models for their schools and communities.
- Inspire leaders who can harness the power of rich learning environments for their children and young people no matter the current circumstances.

Cost of programme →

Scholarships are available to all NPQs for teachers and leaders working in the “top 50% of schools as defined by the proportion of students that attract pupil premium funding. You must also:

- have, or are aspiring to have, responsibilities for leading teaching in a subject, year group, key stage, or phase.
- Work in a state funded school and state funded organisations that offer 16-19 places in England.

If you don't qualify for a scholarship, the cost is £885. For British International Schools, please contact your preferred international [delivery partner](#).

In partnership with

Funded by



Redbridge Education Partnership
Contact: ecfdirect@repmail.co.uk

Summary of programme and NPQLT learning hours ↗

SESSION TYPE	TOTAL HOURS
1 DAY INDUCTION CONFERENCE AT THE BEGINNING OF PROGRAMME	5
SELF DIRECTED LEARNING	30
MENTORING / PEER LEARNING GROUPS	15
1 DAY CONSOLIDATION CONFERENCE AT THE END OF YEAR 1	5
TOTAL	55

A unique part of the UCL offer is the implementation project. Each participant will demonstrate how their learning is being implemented in practice through action research or a project that is supported by a facilitated peer learning group to ensure the programme has an impact on an individual's leadership and the pupils in their school. Once completed, the programme will be assessed through a case study-based approach to be completed in an 8 day window.

How to apply ↗

To apply, please go to [DfE NPQ Registration Service](#) and choose UCL as your provider. You can also visit our [website](#) for more information.

Quote

"I very much enjoyed learning more about dialogic classrooms and how they can have a positive impact on pupils involvement and learning.

Developing my own skill set is an ongoing process, however, through modelling, feedback and professional development, I believe I have made strides in helping create a more challenging but achievable learning pace for my pupils within my classroom, especially with regards to my BTEC Level 3 students."